

My Ideal Teacher

"Life is a lesson and success depends on how we learn it", this is my favourite quote from my English teacher. My teacher is one of my role models in my life; I like him very much. He is a mentor who has shaped many students of our school. Only when I see the students shine because of him, I am able to understand how much a teacher can change and influence them.

My English teacher is unique, we have always enjoyed his class. He is sociable, patient, caring, active, responsible, respectful and best of all he is always cheerful. His grammar and vocabulary sessions are so helpful and because of his additional efforts, we have stood out from students of other schools.

My English teacher is my favourite teacher because he also encourages and assists us in various competitions. I would definitely mark his name behind my success in every stage of life since he is the one who boosted up my confidence level. He never bores us and we all have achieved distinction in English examination. Without him, our English sessions would have been monotonous and less interesting.

I am really grateful to have such incredible teacher. Thanks to him, I feel ready to handle whatever life throws at me.

Adapted from: <https://whatisheurl.com/my-english-teacher-4-lines-short-essay-brief>.

Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Read the text carefully and do the following activities.

Activity One: Choose (a, b, c or d) to complete the following sentences. (03 pts.)

- 1- The text is about:
a- dream career b- childhood memories c- best teacher d- best friend
- 2- My English teacher is
a- careful b- strict c- careless d- lazy
- 3- The role of my teacher is to
a- bore students b- make fun of students c- be unfair d- support students

Activity Two: What do the underlined words in the text refer to? (02 pts.)

- who →
- me →

Activity Three: Match each word with its appropriate definition: (02 pts.)

- | | |
|--------------|---|
| 1- favourite | a- the achievement of the results wanted or hoped for. |
| 2- influence | b- feeling or showing an appreciation for something done or received. |
| 3- success | c- preferred to all others of the same kind. |
| 4- grateful | d- to inspire or affect someone. |

B/ Mastery of Language: (07 pts.)**Activity one: Correct the underlined mistakes. (02 pts.)**

my teacher of arabic has got a amazing personality wich makes her attractive.

Activity two: Complete the following passage using the superlative form of the adjective in brackets. (03 pts.)

One of the (good) teachers I have ever seen in my life is Miss Hana. She is (helpful) teacher in the school. Her teaching style is (great) of all.

Activity Three: Write the following words in the right box according to their vowel sound. (02 pts.)

shine - favourite - grateful - life

/ei/ play	/ai/ my
1-	1-
2-	2-

Part Two: Situation of Integration: (06 pts.)

You certainly have an ideal (primary or middle school) teacher who inspired, supported and guided you to achieve best both academically and personally. You want to value and consider his/ her efforts, write an article about him/her to be published on your school blog.

Mention the following:

- Subject matter
- Personality traits
- The reasons why you prefer that teacher
- Your feelings towards him / her

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مجموع	مجزأة					
3pts.	1pt x3	PART ONE: (14 pts.) A/ Reading comprehension:: Activity one: 1- The text is about: c- best teacher. 2- My English teacher is: a- careful. 3- The role of my teacher is: d- to support students. Or (1- c) (2 - a) (3 - d) Activity two: - who —————> Mentor /my teacher/ my English teacher/ he. - me —————> I / the pupil /the student / the learner /the writer/ the author. Activity three: *favourite = preferred to all others of the same kind. *influence = to inspire or affect someone. *success = the achievement of the results wanted or hoped for. *grateful = feeling or showing an appreciation for something done or received. Or (1-c) (2- d) : (3-a) (4- b) 1- —————> a 2- —————> b 3- —————> c 4- —————> d 1 - —————> c 2 - —————> d 3 - —————> a 4 - —————> b				
2pts.	0.5pt x4	B/ Mastery of Language: Activity one: My teacher of <u>Arabic</u> has got <u>an</u> amazing personality <u>which</u> makes her attractive.				
3pts.	1pt x3	Activity two: One of the <u>best</u> teachers I have ever seen in my life is Miss Hana. She is <u>the most helpful</u> teacher in the school. Her teaching style is <u>the greatest</u> of all. OR: the best / best (<u>the</u> is provided) – the most helpful – the greatest				
2pts.	0.5pt x4	Activity three: <table><tr><th>/ci/ play</th><th>/ai/ my</th></tr><tr><td>1- favourite 2- grateful</td><td>1- shine 2- life</td></tr></table> OR: /ci/: 2 - 3 /ai/: 1 - 4	/ci/ play	/ai/ my	1- favourite 2- grateful	1- shine 2- life
/ci/ play	/ai/ my					
1- favourite 2- grateful	1- shine 2- life					

Part Two: Situation of Integration: (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (2 pts.)	- All the ideas are related to the topic: ideal/ favourite/ best teacher (1 pt.) - Format : correct article. (1 pt.) (2 pts.)	- Some ideas are related to the topic (0.5 pt.) -Format : partly correct (0.5 pt.) (1 pt)	- Very little reference to the topic -Format : incorrect (0.5 pt.)
Coherence (1.5 pts.)	-Ideas are well organized - Topic sentence. -Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (1.5 pts.)	-Some ideas are organized. -Topic sentence. -No closing sentence -Two or three supporting sentences. -Some sentences are linked correctly. (1 pt.)	-Ideas are not organized / difficult to follow. -No topic sentence. -Sentences are not linked correctly. (0.5 pt.)
Correct use of language (1.5 pts.)	- Correct use of tense - Different grammatical items necessary to develop the topic: (Adjectives of personality, superlative form of adjectives) - Correct use of linking words : (because, who, ...) - Appropriate vocabulary: (favourite , influence, success, personality, ...) (1.5 pt.)	- Only some verbs are correctly conjugated -Use of some grammatical items. -Use of few linking words. - limited vocabulary. (1 pt.)	-Incorrect use of tense -Incorrect use of grammatical items. -No linking words. - Inappropriate vocabulary. (0.5 pt.)
Excellence (1 pt.)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing, ...)		