



Text:

Mr. Zerzour Naa.



Mr. Zerzour Naa is my colleague at work. I have known him for more than ten years. He is a kind and hard-working teacher. He is an ambitious person who always has a smile.

He was born on October 08th, 1969, in Biskra. He started learning at Ahmed Moulati Primary School in Kouinine. Then he continued his studies at Abdelhafidh Sallouh Middle School. Next, he studied at Bouchoucha Secondary School in El Oued. After that, he joined the Technological Institute of Education of Constantine in 1989, graduating as a middle school teacher of English in 1991. He was appointed to Still Middle School in the same year. After completing his national service in 1993, he went back to work at Mostafa Mesbahi Middle School for a year. In 1994, he was appointed at Tliba Bouras Middle School and later joined Mahmoud Cherifi Middle School in 1995. He never stopped learning, so he enrolled at the University of Continuous Education of El Oued in 2002, earning a diploma in Applied Studies in Business Law. Also, he got a professional license in the English language in 2012.

Mr. Zerzour Naa is known for his seriousness, competence, dedication, and devotion to his work, which have led to his appointment as an inspector of the English language since 2015. His father, Mammar, died in 2020.

Part One: (14 pts.)

A/- Reading comprehension: (07 pts.)

Read the text carefully and do the following activities:

Task 01: Write "true," "false," or "not mentioned." (03 pts.)

- 1- Mr. Zerzour Naa lived with his family in Biskra.
- 2- He has been an inspector of the English language for nine years.
- 3- Mr. Zerzour Naa is Maammar's father.

Task 02: Answer the following questions: (02 pts.)

- 1- Does Mr. Naa never smile?
- 2- When did he complete his national service?

Activity Three: Match each word with its appropriate definition. (02 pts.)

- | | |
|----------------|---|
| 1- English. | a- Where people go to study after they finish their baccalaureate exam. |
| 2- Diploma. | b- Having big dreams and working hard to make them come true. |
| 3- Ambitious. | c- The language that is spoken in the UK, the US, and many other countries. |
| 4- University. | d- A university document certifying the successful completion of study. |

B/- Mastery of Language (07 pts.)Task 01: Correct the underlined mistakes. (02 pts.)

Mr.Didi, which is my better teacher of French, begined teaching on 2005.

Task 02: Write the correct form of the verbs in brackets. (03 pts.)

My teachers in primary school (**to shape**) my personality and dreams for years. When they (**to advise**) me, I (**to listen**) to them attentively.

Task 03: Pick out from the text four words and complete the table according to the pronunciation of their final (ed). (02 pts.)

/t/	/d/	/ɪd/
1-	1- 2-	1-

Part Two: The situation of integration. (06 pts.)

Your primary school period remains unforgettable because of your teachers and classmates, who made it special and amazing. Write a short narrative text in which you tell about:

- Your favourite primary teacher, the school subject, and the name of the school.
- What you learnt from him or her and how it affected your personality and dream career.
- Will you forget your best memories with him or her?

**Good
Luck**

LEVEL : 4th MS

SUBJECT : English

CORRECTION OF THE SECOND EXAMINATION OF ENGLISH.



School year : 2023 / 2024

DATE : 04/03/2024

DURATION : 1^h 30^m

Scoring scale		Possible answers					
Total	Partial						
07 pts.	03 pts. 6 x 0.5	PART ONE: <u>A/ Reading comprehension:</u> Task 01: 1- Not mentioned (NM). 2- True (T). 3- False (F).					
	02 pts. 2 x 01	Task 02: 1- No, Mr. Naa did not. / No, Mr. Naa didn't. / No, he did not. / No, he didn't. / No. / Mr. Naa always has a smile. / He always has a smile. / Mr. Naa always smiles. / He always smiles. 2- Mr. Naa completed his national service in 1993. / He completed his national service in 1993. / In 1993, Mr. Naa completed his national service. / In 1993, he completed his national service. / In 1993. / 1993.					
	02 pts. 4 x 0.5	Task 03: 1- English: a- Where people go to study after they finish their baccalaureate exam. 2- Diploma: b- Having big dreams and working hard to make them come true. 3- Ambitious: c- The language that is spoken in the UK, the US, and many other countries. 4- University: d- A university document certifying the successful completion of study. 1- English: The language that is spoken in the UK, the US, and many other countries. 2- Diploma: A university document certifying the successful completion of study. 3- Ambitious: Having big dreams and working hard to make them come true. 4- University: Where people go to study after they finish their baccalaureate exam. (1 - c) (2 - d) (3 - b) (4 - a)					
07 pts.	02 pts. 4 x 0.5	<u>B/ Mastery of language:</u> Task 01: Mr.Didi, (who / that) is my best teacher of French, began teaching in 2005.					
	03 pts. 3 x 01	Task 02: My teachers in primary school have shaped my personality and dreams for years. When they advised me, I was listening to them attentively.					
	02 pts. 4 x 0.5	Task 03: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>/t/</th><th>/d/</th><th>/ɪd/</th></tr> </thead> <tbody> <tr> <td>stopped</td><td>continued / studied / joined / enrolled / applied / died</td><td>started / appointed</td></tr> </tbody> </table>	/t/	/d/	/ɪd/	stop p ed	contin u ed / studi e d / jo i ned / enrol l ed / appl i ed / di e d
/t/	/d/	/ɪd/					
stop p ed	contin u ed / studi e d / jo i ned / enrol l ed / appl i ed / di e d	start e d / appoint e d					

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Part Two: Situation of integration. (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (02 pts.)	Topic: Students write about their favourite primary teacher. - All the ideas are related to the topic. (01 pt.) Format: Correct; students write a passage / paragraph. (01 pt.) (02 pts.)	Topic: Students write about their favourite primary teacher, but only some ideas are related to the topic (At least four). (0.5 pt.) Format: Correct; students write a passage / paragraph. (0.5 pt.) (01 pt.)	Topic: Very little reference to the topic. Format: Correct / or Incorrect. (0.5 pt.)
Coherence (01.50 t.)	- Ideas are well organized. - Introduction / Topic sentence / Four or more supporting sentences. - Conclusion. - All the sentences are linked correctly. (01.5 pts.)	- Some ideas are organized. - Introduction / Topic sentence / No conclusion. - No topic sentence / (No) conclusion. - Two or three supporting sentences. - Some sentences are linked correctly. (01 pt.)	- Ideas are not organized. / Difficult to follow - No introduction / No topic sentence / No conclusion. - The sentences are not linked correctly. (0.5 pt.)
Correct use of language (01.50 pt.)	- Correct use of tense: past simple. / adjectives. - Correct use of link words. - Vocabulary varied related to the topic. (01.5 pts.)	- Correct use of past tense. - Use of some adjectives. - Vocabulary not varied. - Few mistakes are accepted. (01 pt.)	- Incorrect use of past tense. - No adjectives. - Very limited vocabulary. - More than 6 mistakes (Any kind of mistakes). (0.5 pt.)
Excellence (01 pt.)	- Creativity and originality (Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		

N.B: The candidates are allowed to pick out and use ideas from the text, but not copying down the whole text paragraph.