

A message from Gaza's children

We are children from Gaza Strip. Our home is a small place with tiny streets and lots of people who live close to each other. Because it is so small, everywhere is dangerous and there is no safe place to take shelter.

We want you to know that Gaza, our home, is being destroyed. Even the nice places like towers, schools, and hospitals are not excluded. There is no electricity for hours at a time, we all have to sleep on the floor or in hallways, and it is really dark and scary at night.

We have a lot of questions; why is this happening to us? When will this war end? What are other children around the world doing? We have asked our parents, but unfortunately, they do not have the answers. We are wondering, what to do to stop all this.

We know that other children around the world lead quiet and calm lives. While others dream of having video games, we dream of ending the fight. We hope that our homes, hospitals and schools will be rebuilt. Consequently, we can open our books again and write in our notebooks. Moreover, we can go outside and play with friends rather than hiding from bombs.

We want Gaza to be a safe and beautiful place where we can live in peace. We still have hope. But above all, we want this war to be the last war.

With warmest wishes,

*Adapted from: <https://reliefweb.int/report/message-gaza-s-children>
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Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Read the text and do the following activities

Activity One: Choose (a, b, c or d) to complete the following sentences. (02 pts.)

- | | | | | |
|--|----------------|-------------|-----------|------------|
| 1) Gaza's children consider Gaza their | a- shelter | b- house | c- refuge | d- home |
| 2) Unfortunately, their buildings are | a- demolished | b- designed | c- built | d- painted |
| 3) Children of Gaza hope to the war. | a- participate | b- end | c- fight | d- start |
| 4) Their most important need is | a- prosperity | b- games | c- peace | d- food |

Activity Two: Answer the following questions. (03 pts.)

- 1) Is Gaza a large city ?
- 2) Why are nights there dark and scary ?
- 3) In which paragraph is it mentioned that Gaza's children miss studies ?

Activity Three: (02 pts.)

a/ Find in the text words that are closest in meaning to the following. (01 pt.)

- 1- lovely = ... 2- as a result = ...

b/ Find in the text words that are opposite in meaning to the following. (01 pt.)

- 1- starting ≠..... 2- peace ≠.....

B/ Mastery of Language: (07 pts.)**Activity One: Fill in the gaps using the following words. (02 pts.)**

but - around - of - always

As a Palestinian child, I have dreamt of travelling the world. Unlike the others, my aim is not to have fun to deliver the message those children.

Activity Two: Rewrite the following sentences using the suitable tense. (03 pts.)

- 1) Children strongly (to believe)..... in peace.
- 2) If the war (to come) to an end, children (to realize) their dreams.

Activity Three: (02 pts.)

Write the following words in the right box according to the pronunciation of the final "S".

dreams - places - books - wishes

/s/	/z/	/ɪz/
.....		
		

Part Two: Situation of Integration: (06 pts.)

Your personality traits have a great impact on your dreams and you certainly have one.

Write a short article (6 to 10 lines) to be posted on your school blog to inspire and encourage your schoolmates to move forward towards their goals.

Write about :

- your personality traits
- the dream you want to realize
- the efforts you do to make it come true

العلامة		عناصر الإجابة									
مجموع	مجزأة										
02pts	0.5	Part One: (14 pts) A/ Reading Comprehension: Activity One: Choose (a, b, c or d) to complete the following sentences : 1- → d- home 2- → a- demolished 3- → b- end 4- → c- peace									
	0.5										
	0.5										
	0.5										
03pts	01	Activity Two: Answer the following questions: 1- No, it is not. / No, it is not large. / No. / It is not large. / It is small. / It is tiny / Tiny streets. 2- Nights are dark and scary because there is no electricity. - They are dark and scary because there is no electricity. - Because there is no electricity / No electricity - Because of the lack of electricity - No power / power is out / No light. 3- It is mentioned in paragraph four. / In paragraph four. / In the fourth paragraph / § 4 / 4 / The whole paragraph (§ 4) is written / to mention the beginning and the end of paragraph 4.									
	01										
	01										
	01										
02pts	0.5x2	Activity Three: a/ Find in the text words that are closest in meaning to the following: 1-nice/ beautiful 2- Consequently b/ Find in the text words that are opposite in meaning to the following: 1-ending 2- war/ fight									
	0.5x2										
	0.5x2										
	0.5x2										
02pts	0.5x4	B/ Mastery of Language: Activity One: Fill in the gaps using the following words : 1- always 2- around 3-but 4- of Activity Two: Rewrite the following sentences using the suitable tense: 1) believe 2) comes 3) will realize									
	0.5x4										
	0.5x4										
	0.5x4										
03pts	01x3	Activity Three: Write the following words in the right box according to the pronunciation of the final “s”: dreams – places – books – wishes <table><tr><td>/s/</td><td>/z/</td><td>/iz/</td></tr><tr><td>- books</td><td>- dreams</td><td>- places</td></tr><tr><td></td><td></td><td>- wishes</td></tr></table>	/s/	/z/	/iz/	- books	- dreams	- places			- wishes
	/s/		/z/	/iz/							
	- books		- dreams	- places							
				- wishes							
01x3											
02pts	0.5x4										
	0.5x4										
	0.5x4										
	0.5x4										

06pts	Part Two: Situation of Integration: (06 pts)			
	CRITERIA	GOOD	FAIR	POOR
	Relevance (02)	- All the ideas are related to the topic. (01) - Format: a short article (02)	-Some ideas are related to the topic (0.5) -Format: partly correct (0.5) (01)	-Very little reference to the topic -Format incorrect (0.5)
	Coherence (01.5)	- Ideas are well organized - Topic sentence - Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (01.5)	- Some ideas are organized - Topic sentence - No closing sentence -Two or three supporting sentences - Some sentences are linked correctly. (01)	- Ideas are not organized / difficult to follow - No topic sentence - Sentences are not linked correctly. (0.5)
	Correct use of language (01.5)	- Correct use of present and future tenses / Conditional type 1. - Different grammatical items necessary to develop the topic -Descriptive adjectives related to personality. - Correct use of linking words - Appropriate vocabulary; lexis relevant to personality traits, dreams, goals and wishes, efforts to do to make it come true. (01.5)	- Only some verbs are correctly conjugated. - Use of some grammatical items. - Use of few linking words. -inappropriate vocabulary. (01)	- Incorrect use of tense. - Incorrect use of grammatical items. - No linking words. - Very limited vocabulary. (0.5)
	Excellence (01)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing ...)		