

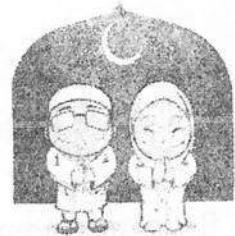
Time : 1h30

TextRamadan

Ramadan is the ninth month of the Islamic calender and a time when Muslims across the world fast during the hours of the daylight.

Fasting is intended to help teach Muslims self-disciplined, patience and generosity. It also reminds them of the poor who are hungry. Most people have a meal just before they begin their fast which is at sunrise and they do not drink anything until sunset

Ramadan is a time to spend with friends and family, the fast will often be broken by families and friends meeting together to share an evening meal. Not everyone has to fast, children, old people who are sick and pregnant woman can all eat during Ramadan.



The end of Ramadan is marked by a big celebration called Eid El Fitre. Muslims are not only celebrating the end of fasting, but thanking « Allah » for the help and strength that he gave them throughout the previous month to help them fast. During Eid El Fitre Muslims dress in their best clothes, give gifts to children and spend time with their friends and family.

Part one :

A/Reading comprehension : (7pts)

Activity one : read the text then answer the questions : 2pts

- In which paragraph is it mentioned that Ramadan is a month of patience ?
- Can pregnant women eat in Ramadan ?

Activity two : read again, write true or false and correct the wrong statement : 3pts

- Ramadan is the 9th month of the Islamic calender. (.....)
- Everyone has to fast. (.....)
- Muslims broke the fast in the evening. (.....)

Activity three : match words in column (A) with their equivalents in column (B): (2pts)

A	B
- Generosity.	- Ceremony .
- Hungry.	- Power .
- Celebration.	- Kindness.
- Strength.	- Starving.

B/ Mastery of language :

1- Underline the mistakes then correct them : (2pts)

The most nice souvenir were my first day fasting in Ramadan. my father offered me 50 dinar.

2- Put the verbs in brackets into the correct form : (3pts)

- If I (to raise) more money, I (to help) poor people.
- I like (to meet) my friends in Ramadan .

3- Read and identify the intruder in each list : (2pts)

- Silent « k » : know – knew - knowledge – acknowledge.
- Silent « w » : wrong – who - swap – sword.
- Silent « l » : chalk – shoulder - should – talk.
- Silent « b » : crumble – bomb – tomb - womb

Part two : Situation of Intergration.

(6pts)

An English friend of yours wants to know more about Ramadan. Write him / her a letter telling him / her about traditions and charities in this month. These cues may help you : donate money / help people / invite friends / share foods / go to the mosque / read the " Coran"... (Use: should / shouldn't)

Good luck