



Text:

My cruise itinerary to Europe

Dear Tom,

Hello, my friend, and thank you for your last letter. I was happy to know about your trip to Asia. El-Khalifa Tower that you visited in the UAE was incredible. I loved your photos of the Golden Temple and Taj Mahal from India, the Great Wall in China and the Hanging Gardens in Iraq.

Therefore, I decided to go on a cruise to visit some European countries next winter. I chose Europe since the weather will be snowy in winter and the cities will be covered in white. I am so excited. First, I am going to sail from Algiers to Italy on a cruise ship. There, I will climb the Gran Sasso Mountain and visit Anchiano, the birthplace of the outstanding Leonardo Da Vinci. I want to explore its streets to see what inspired him to paint the fabulous "Mona Lisa" painting. Next, I will travel to France where I will visit the amazing Eiffel Tower. It is not as tall as El Khalifa Tower, but they are both gorgeous and worthy of a visit. After that, I will go to England. You know! It is famous for its historical places like Big Ben and the Tower Bridge, in addition to well-known figures like William Shakespeare, Sir Winston Churchill and others. Finally, I am going to return to Algiers after a stopover in Spain where I will spend three splendid days there.

Your friend,
Khaled.

Part One: (14 pts.)

A/- Reading comprehension: (07 pts.)

Read the text carefully and do the following activities:

Activity One: Choose (a, b, c or d) to complete the following sentences. (03 pts.)

- 1- The text is a
a- letter. **b- dialogue.** **c- web article.** **d- biography.**
- 2- Tom had a trip to
a- Africa. **b- America.** **c- Asia.** **d- Europe.**
- 3- Khaled will visit countries.
a- two. **b- three.** **c- four.** **d- five.**

Activity Two: Answer the following questions. (02 pts.)

- 1- Will Khaled travel to Italy by plane?
- 2- Why did he choose to visit Europe?

Activity Three: Match the words in column A with their equivalents in column B. (02 pts.)

A	B
1- happy.	a- known.
2- countries.	b- nations.
3- outstanding.	c- excited.
4- famous.	d- prominent.

B/- Mastery of Language (07 pts.)**Activity One: Correct the underlined mistakes. (02 pts.)**

Yesterday, I goed on an trip with her friends to Algiers on car.

Activity Two: Write the correct form of the verbs in brackets. (03 pts.)

The last trip was fantastic. We (to see)(1).... several landmarks, including the Sidi M'Cid Bridge which (to locate)(2).... in Constantine. We (to stay)(3).... there for four days before coming back home.

Activity Three: Cross (×) the silent letters. (02 pts.)

know - climb - walk - castles.

Part Two: Situation of integration. (06 pts.)

Last summer, you had a wonderful trip with your family around Algeria. Write a letter to your friend in which you describe your itinerary, telling him or her about:

- The places you went to (Algiers, Oran, Constantine, etc.)
- The famous landmarks you visited.
- The outstanding figures of those places you learnt about.
- What you did. (Your activities during the excursion.)
- Your feelings (happy, pleased, exhausted, tired, etc.)

Remember to use sequencers (first, then, next, after that, finally).

DO NOT SIGN YOUR NAME



استخدم جهازك لقراءة الرمز الشريطي QR Code والانتقال المباشر للإجابة النموذجية لهذا الموضوع.



العلامة		عناصر الإجابة
مجموع	مجزأة	
07 pts.	03 pts. 6 x 0.5	PART ONE: <u>A/ Reading comprehension:</u> Task 01: 1- a- letter. 2- c- Asia. 3- c- four.
	02 pts. 2 x 01	Task 02: 1- No, Khaled will not travel by plane. / No, Khaled will not. / No, Khaled won't. / No, he will not. / No, he won't. / No. / Khaled will travel by ship. / He will travel by ship. 2- He chose Europe because the weather will be snowy in winter and the cities will be covered in white. / Because the weather will be snowy in winter and the cities will be covered in white. / Because the weather will be snowy in winter / Because the cities will be covered in white.
	02 pts. 4 x 0.5	Task 03: 1- happy. → a- known. 2- countries. → b- nations. 3- outstanding. → c- excited. 4- famous. → d- prominent. 1- happy = excited. 2- countries = nations. 3- outstanding = prominent. 4- famous = known. (1 - c) (2 - b) (3 - d) (4 - a)
07 pts.	02 pts. 4 x 0.5	B/ Mastery of language: Task 01: Yesterday, I <u>went</u> on <u>a</u> trip with <u>my</u> friends to Algiers <u>by</u> car.
	03 pts. 3 x 01	Task 02: Note: Candidates can rewrite the whole passage with the correct form of verbs. /or: 1- saw . 2- is located . 3- stayed .
	02 pts. 4 x 0.5	Task 03: ~~k~~ now - clim ~~b~~ - wa ~~k~~ k - cas ~~x~~ les.



CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (02 pts.)	Topic: The candidate writes about his or her trip, describing his or her itinerary. - All the ideas are related to the topic. (01 pt.) Format: Correct; the candidate writes all the parts of a letter. (01 pt.) (02 pts.)	Topic: The candidate writes about his or her trip, describing his or her itinerary, but only some ideas are related to the topic (at least four). (0.5 pt.) Format: Correct; the candidate writes a letter; some parts are missing. (0.5 pt.) (01 pt.)	Topic: There is very little reference to the topic. Format: Correct or incorrect. (0.5 pt.)
Coherence (01.50 t.)	- Ideas are well organised. - Introduction, topic sentence, or four or more supporting sentences. - Conclusion. - All the sentences are linked correctly. (01.5 pts.)	- Some ideas are organised. - Introduction, topic sentence, or no conclusion. - No topic sentence or (no) conclusion. - Two or three supporting sentences. - Some sentences are linked correctly. (01 pt.)	- Ideas are not organised. or difficult to follow. - No introduction, no topic sentence, and no conclusion. - The sentences are not linked correctly. (0.5 pt.)
Correct use of language (01.50 pt.)	- Correct use of tense: past simple; adjectives. - Correct use of link words. - Vocabulary varied according to the topic. (01.5 pts.)	- Correct use of past tense. - Use of some adjectives. - The vocabulary is not varied. - A few mistakes are accepted. (01 pt.)	- Incorrect use of past tense. - No adjectives. - Very limited vocabulary. - More than six mistakes (Any kind of mistakes). (0.5 pt.)
Excellence (01 pt.)	- Creativity and originality (Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		

N.B: The candidates are allowed to pick out and use ideas from the text **without** copying down the whole text.