

Text:

Childhood Memories

The charm of childhood is unforgettable. The childhood days are more precious and leave an everlasting impression on one's life. Those days are full of fun and innocent pleasure.

I was the youngest son of my parents. So, they loved me very much. I was carefree and without any worries at all. I had a lovely friend in my childhood days, we were in the same class, we often recited aloud from our books, and we shared many things in common such as playing, dancing freely and chatting aimlessly. We used to play together and enjoy that. Everything was then so simple, innocent and wonderful. We made paper boats on rainy days and my mother helped us float them in the rainwater. We also collected flowers, caught beautiful butterflies and enjoyed our activities very much. We were then afraid of going into the dark as we believed ghosts roamed in the darkness.

My school days were the best days of my life. I still remember my first day at school. I can still feel how warmly I was welcomed. The affection I received from my teachers, especially my teacher of Arabic who inspired me, and the love I had from my classmates will never be forgotten.

My childhood memories are still haunting my mind and I wish they would return again in my life.

Adapted from: <https://www.essaybiography.com/childhood-memory-essay/>

Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Read the text carefully and do the following activities.

Activity One: Read the following statements and write "True", "False" or "Not mentioned". (03 pts.)

- 1- The author had a sad childhood.
- 2- He used to play video games with his friend.
- 3- The teacher of Arabic used to be his favourite one.

Activity Two: What do the underlined words in the text refer to? (02 pts.)

- they →
- them →

Activity Three: Match each word with its appropriate definition: (02 pts.)

- | | |
|-------------|---|
| 1- remember | a- feel with creative power. |
| 2- pleasure | b- feeling of being happy or satisfied. |
| 3- precious | c- have or keep in the memory. |
| 4- inspire | d- of great value and beauty. |

B/ Mastery of Language: (07pts)**Activity One: Supply the punctuation and the capital letters where necessary. (02 pts.)**

after school we used to play games climb trees and fly our kites

Activity Two: Rewrite the following passage using the suitable tense. (03 pts.)

In my primary school days, I (1).... (to record) all my events in a personal diary. I remember how happy my parents (2).... (to be) when I got the first rank in my school. They.... (3).... (to buy) me a nice blue bike as a reward.

Activity Three: Write the following words in the right box according to their vowel sound. (02 pts.)

kite - amazing - favourite - primary

/ei/	/ai/
1-	1-
2-	2-

Part Two: Situation of Integration: (06 pts.)

Everybody is fond of remembering and sharing their childhood memories. On the occasion of the World Children's Day, your school is preparing a contest for the top ten best posts.

You surely decided to take part and be among the winners. Write your passage to post on the school's blog. Use the following hints:

- Your best or/ and worst childhood memories. (activities, games, events, ...)
- Your primary school days. (First day, best teacher, best friend, favourite subject, ...)
- Your feelings and emotions about those experiences and moments.



16-12-64032

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط دورة: 2023

اختبار مادة: اللغة الإنجليزية

المدة: ساعة ونصف

العلامة		عناصر الإجابة				
مجموع	مجزأة					
03 pts.	01 pt.	Part One: (14pts) A/ Reading Comprehension: (07pts) Activity One: 1- False. (F) 2- Not mentioned. (NM) 3- True. (T)				
	01 pt.					
	01 pt.					
02 pts.	01 pt.	Activity Two: - they → parents / my parents - them → paper boats				
	01 pt.					
02 pts.	0.5 pt.	Activity Three: 1- remember → a- feel with creative power. 2- pleasure → b- feeling of being happy or satisfied 3- precious → c- have or keep in the memory 4- inspire → d- of great value and beauty remember : have or keep in the memory pleasure: feeling of being happy or satisfied precious : of great value and beauty inspire: feel with creative power. (1 – c) (2 – b) (3 – d) (4 – a)				
	0.5 pt.					
	0.5 pt.					
	0.5 pt.					
	0.5 pt.					
02 pts.	0.5 pt.	B/ Mastery of Language: (07pts) Activity One: After school, we used to play games, climb trees and fly our kites.				
	x 4					
03 pts.	01 pt.	Activity Two: Note: Candidates can rewrite the whole passage with the correct form of verbs./ or : 1- recorded 2 - were 3- bought				
	x 3					
02 pts.	0.5 pt.	Activity Three: <table><tr><th>/ ei /</th><th>/ ai /</th></tr><tr><td>1- amazing 2- favourite</td><td>1- kite 2- primary</td></tr></table>	/ ei /	/ ai /	1- amazing 2- favourite	1- kite 2- primary
	/ ei /		/ ai /			
1- amazing 2- favourite	1- kite 2- primary					
	x 4					



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06 pts.		Part Two: Situation of Integration: (06pts)			
		Criteria	Indicators		
			Good	Fair	Poor
		Relevance (02pts)	Topic: students write about their childhood memories All the ideas are related to the topic. (01 pt.) Format: correct; students write a passage/ paragraph. (01 pt.) (02 pts.)	Topic : students write about their childhood memories but only some ideas are related to the topic (at least four) (0.5 pt.) Format: correct; students write a passage / paragraph. (0.5 pt.) (01pt.)	Topic: very little reference to the topic (one or two sentences) Format: correct / or incorrect (0.5 pt.)
		Coherence (01.5 pt.)	-Ideas are well organized -Introduction / topic sentence/ four or more supporting sentences/ -Conclusion -All sentences are linked correctly. (01.5 pt.)	-Some ideas are well organized. -Introduction / topic sentence/ no conclusion -No topic sentence/ (no) conclusion -Two or three supporting sentences. -Some sentences are linked correctly. (01 pt.)	-Ideas are not well organized / difficult to follow. -No introduction / No topic sentence/ No conclusion. -The sentences are not linked correctly. (0.5 pt.)
		Correct use of language (01.5 pt.)	-Correct use of past simple/ semi modal used to / /adjectives / -Correct use of link words -Vocabulary varied related to the topic (01.5 pt.)	-Correct use of past simple -Use of some adjectives -Vocabulary not varied. -A few mistakes are accepted. (01 pt.)	-Incorrect use of past tense. -No adjectives -Vocabulary very limited. -More than 6 mistakes (any kind of mistakes) (0.5 pt.)
		Excellence (01pt)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible handwriting ...etc...)		

N.B: The candidates are allowed to pick out and use ideas from the text, but **not** copying down the whole text/ paragraph.