

**Level:** 3<sup>rd</sup> MS  
**Subject:** English

**The First English Test of The First Term.**



**School year:** 2020 / 2021  
**Date:** 16/12/2020  
**Duration :** 45<sup>m</sup>

**Text:**

My name is Ikram Houidi. I am Algerian, but I live with my family in Strasbourg, France. I'm 14 years old. I am a tall and slim girl with a long brown hair and green eyes.

I'm a patient and serious person. My friends say I am clever. I think I'm very shy in the class.

I always help my parents to do their housework. I'm fond of learning languages. I am interested in surfing the net; I have got my own computer. I also like going out with my friends to watch the matches, but I dislike listening to music.

My school is not far from my home; I go to school on foot. I can speak Arabic, French and Italian. I can clean the house, but I can't cook. I cannot play the piano, but I can sing.

My dream is to become a famous engineer like my father.

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**PART ONE: (14 PTS.)**

**A/ I read and do. (07 pts.)**

**I read the text carefully and do the following activities:**

**Task 01: I answer the following questions. (02 pts.)**

- 1- Is Ikram Algerian or French?
- 2- How old is she?

**Task 02: I complete with one correct information. (03 pts.)**

|                                   |
|-----------------------------------|
| <b>Like:</b> .....                |
| <b>Dislike:</b> .....             |
| <b>Personality feature:</b> ..... |
| <b>Ability:</b> .....             |
| <b>Inability:</b> .....           |
| <b>Dream:</b> .....               |

**Task 03: Lexis. (02 pts.)**

**A) I find in the text words that are closest in meaning to the following. (01 pt.)**

- |                 |                        |
|-----------------|------------------------|
| 1- hate = ..... | 2- intelligent = ..... |
|-----------------|------------------------|

**B) I find in the text words that are opposite in meaning to the following. (01 pt.)**

- |                  |                  |
|------------------|------------------|
| 1- short ≠ ..... | 2- never ≠ ..... |
|------------------|------------------|

**B/ I master my language. (07 pts.)**

**Task 01: I reorder the words to get a coherent sentence. (02 pts.)**

- 1- / listens / He / . / music / never / to /  
2- / am / books / on / I / reading / . / keen /

**Task 02: I give the correct form of the verbs in brackets. (03 pts.)**

- 1- I can't (to play) ..... any musical instrument.  
2- My friend dislikes (to eat) ..... at the restaurant.  
3- She (to live) ..... in Barika, Batna.

**Task 03: I classify the words according to the pronunciation of their final (s). (02 pts.)**

friends - matches - parents - years.

| /s/      | /z/      | /ɪz/     |
|----------|----------|----------|
| 1- ..... | 1- ..... | 1- ..... |
|          | 2- ..... |          |

**Part Two: I think and write. ( 06 pts. )**

Ikram is your friend on facebook. She wants to know about you. It's your turn to reply and give information about your *name, nationality, hometown, age, personality features, likes, dislikes, abilities, inabilities and your future dream.*



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| Scoring scale |                    | Possible answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |     |      |            |             |             |
|---------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|------|------------|-------------|-------------|
| Total         | Partial            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |     |      |            |             |             |
| 07<br>pts.    | 02 pts.<br>2 x 01  | <b>PART ONE:</b><br><b>A/ I read and do:</b><br><b>Task 01:</b><br>1- Ikram is Algerian. / She is Algerian. / Algerian.<br>2- She is 14 years old. / She is 14. / 14 years. / 14.                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |     |      |            |             |             |
|               | 03 pts.<br>6 x 0.5 | <b>Task 02:</b><br><div style="border: 1px solid black; padding: 5px;">                         Like: learning languages. / surfing the net. / going out with her friends to watch the matches.<br/>                         Dislike: listening to music.<br/>                         Personality feature: patient./ serious. / clever. / shy.<br/>                         Ability: can speak Arabic, French and Italian. / clean the house. / sing.<br/>                         Inability: cook. / play the piano.<br/>                         Dream: a famous engineer ( like my father).                     </div> |     |     |      |            |             |             |
|               | 02 pts.<br>4 x 0.5 | <b>Task 03:</b><br><b>A) Synonyms:</b> 1- hate = dislike,                      2- intelligent = clever.<br><b>B) Opposites:</b> 1- short ≠ long,                                      2- never ≠ always.                                                                                                                                                                                                                                                                                                                                                                                                                   |     |     |      |            |             |             |
| 07<br>pts.    | 02 pts.<br>2 x 01  | <b>B/ I master my language:</b><br><b>Task 01:</b><br>1- He never listens to music.<br>2- I am keen on reading books.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |     |      |            |             |             |
|               | 03 pts.<br>3 x 01  | <b>Task 02:</b><br>1- I can't play any musical instrument.<br>2- My friend dislikes eating at the restaurant.<br>3- She lives in Barika, Batna.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |     |      |            |             |             |
|               | 02 pts.<br>4 x 0.5 | <b>Task 03:</b><br><table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>/s/</th><th>/z/</th><th>/ɪz/</th></tr> </thead> <tbody> <tr> <td rowspan="2">1- parents</td><td>1- friends.</td><td rowspan="2">1- matches.</td></tr> <tr> <td>2- years.</td></tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                       | /s/ | /z/ | /ɪz/ | 1- parents | 1- friends. | 1- matches. |
| /s/           | /z/                | /ɪz/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |     |      |            |             |             |
| 1- parents    | 1- friends.        | 1- matches.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |     |      |            |             |             |
|               | 2- years.          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |     |      |            |             |             |

**Part Two: I think and write. ( 06 pts. )**

| CRITERIA                                        | INDICATORS                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                   |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                 | GOOD                                                                                                                                                                                                                                                                                                                                                                             | FAIR                                                                                                                                                                                                                                                                             | POOR                                                                                                                                                                                                              |
| <b>Relevance<br/>(02 pts.)</b>                  | <ul style="list-style-type: none"><li>• All the ideas are related to the topic: Describing himself / herself. (01 pt.)</li><li>• <b>Format:</b> Correct, pupils write an article. (01 pt.)</li></ul> <p>(02 pts.)</p>                                                                                                                                                            | <ul style="list-style-type: none"><li>• Some ideas are related to the topic. (0.5 pt.)</li><li>• <b>Format:</b> Partly correct. (0.5 pt.)</li></ul> <p>(01 pt.)</p>                                                                                                              | <ul style="list-style-type: none"><li>• Very little reference to the topic.</li><li>• <b>Format:</b> Incorrect.</li></ul> <p>(0.5 pt.)</p>                                                                        |
| <b>Coherence<br/>(01.50 pts.)</b>               | <ul style="list-style-type: none"><li>• Ideas are well organized.</li><li>• Introduction / Topic sentence.</li><li>• Four or more supporting sentences.</li><li>• Conclusion. / Closing sentence.</li><li>• All the sentences are linked correctly.</li></ul> <p>(01.5 pts.)</p>                                                                                                 | <ul style="list-style-type: none"><li>• Some ideas are organized.</li><li>• Introduction / Topic sentence.</li><li>• Two or three supporting sentences.</li><li>• No conclusion. / No closing sentence.</li><li>• Some sentences are linked correctly.</li></ul> <p>(01 pt.)</p> | <ul style="list-style-type: none"><li>• Ideas are not organized. / difficult to follow</li><li>• No conclusion/ No closing sentence.</li><li>• The sentences are not linked correctly.</li></ul> <p>(0.5 pt.)</p> |
| <b>Correct use of language<br/>(01.50 pts.)</b> | <ul style="list-style-type: none"><li>• Correct use of tense: present simple.</li><li>• Different grammatical items to develop the topic and correct use of linking words: (like, love...)/ Adverbs of frequency/ Sequencers.</li><li>• Appropriate vocabulary related to landmark: Name, location, designer, height and the official opening date.</li></ul> <p>(01.5 pts.)</p> | <ul style="list-style-type: none"><li>• Only some verbs are correctly conjugated.</li><li>• Use of some grammatical items and only few linking words.</li><li>• Inappropriate vocabulary.</li></ul> <p>(01 pt.)</p>                                                              | <ul style="list-style-type: none"><li>• Incorrect use of tense.</li><li>• Incorrect use of grammatical items.</li><li>• No linking words.</li><li>• Very limited vocabulary.</li></ul> <p>(0.5 pt.)</p>           |
| <b>Excellence<br/>(01 pt.)</b>                  | - Creativity and originality ( Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                   |

