



The kind of food we eat depends on which part of the world we live in, or which part of the country we live in. For example, in the South of China they eat rice, but in the North they eat noodles. In Scandinavia, they eat a lot of herrings, and the Portuguese love sardines. But in Central Europe, away from the sea, people don't eat so much fish; they eat more meat and sausages. In Germany and Poland there are hundreds of different kinds of sausages.

In North America, Australia and Europe there are two or more courses to every meal and people eat with knives and forks. In China, there is only one course, all food is together on the table and they eat with chopsticks. In parts of India and the Middle East people use their fingers and bread to pick up the food.

Nowadays, it is possible to transport food easily from one part of the world to another. We can eat what we like at any time of the year. Our bananas come from Caribbean or Africa; our rice comes from India or the USA; our strawberries come from Chile and Spain.

Food is a very big business. But people in poor countries are still hungry and people in rich countries eat too much.

Adapted from "Headway Oxford 2004"  
"Food Around the World" - referaty.atlas.sk

**Part One (14pts)**

**A. Reading Comprehension (07 pts)**

Read the text carefully and do the following activities:

**Activity One: Answer the following questions. (03 pts)**

1. What do people like eating in Portugal?
2. How do Chinese people eat?
3. Is it difficult to take food from one country to another?

**Activity Two: Complete the table with information from the text. (02 pts)**

| Countries | Food    |
|-----------|---------|
| 1. ....   | 1. .... |
| 2. ....   | 2. .... |
| 3. ....   | 3. .... |
| 4. ....   | 4. .... |

**Activity Three: Match the words in column A with their opposites in column B. (02 pts)**

| A            | B          |
|--------------|------------|
| 1. different | a. whole   |
| 2. part      | b. die     |
| 3. much      | c. similar |
| 4. live      | d. less    |

**B. Mastery of Language (07pts)****Activity One: Fill in the gaps with the suitable words. (02 pts)**

➤ minerals - health - vegetables - low

Fruits and ..... are well-known for being good for..... . Most vegetables are ..... in calories but high in vitamins, ..... and fibres.

**Activity Two: Turn the following sentences into the negative. (03 pts)**

1. People in the North of China eat noodles.
2. Couscous is served in most Algerian houses on Fridays.
3. In the past, people used to eat healthy food.

**Activity Three: Write the following words in the right box according to their final consonant sound. (02 pts)**

➤ chopsticks - fingers - depends - parts

| / s /   | / z /   |
|---------|---------|
| 1. .... | 1. .... |
| 2. .... | 2. .... |

**Part Two: Situation of Integration (06 pts)**

Your English pen-friend has just sent you an email telling you about the eating habits of his/her country.

Write an email in which you tell him/her about the Algerian eating habits.

Write about:

- ✓ The different kinds of food Algerians eat.
- ✓ Algerian eating manners.
- ✓ Some traditional dishes.

**DO NOT SIGN YOUR NAME**

| العلامة                                                              |               | عناصر الإجابة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
|----------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|--|------|--------------|---|---------------------------------------|-----------|---|---------------------------------|----------|---|----------------------------------|------------|---|------------|----------|---|--------|-------|---|--------|---------|---|-----------------|---------|---|-----------------|----------------------------------------------------------------------|---|------------|--------------------------------------------------------------------|---|------------|
| مجموع                                                                | مجزأة         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 14 pts<br>07 pts                                                     |               | <b>Part One</b><br><b>A. <u>Reading Comprehension</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 03 pts                                                               |               | <b><u>Activity One</u></b><br>1. They like eating sardines/ they like to eat sardines / they like sardines / sardines/ Portuguese like eating sardines.<br>2. With chopsticks / chopsticks/ they eat with chopsticks / they eat with all the food together on the table/ all food is together on the table.<br>3. No / No, it is not / No, it isn't / No, it is not difficult /it is easy to transport food.                                                                                                                                                                                                                                                                                                                                                                                                                      |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
|                                                                      |               | <b><u>Activity Two</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 02 pts                                                               | 0.25x8        | <table><tr><th>Countries</th><th></th><th>Food</th></tr><tr><td>1.China</td><td>→</td><td>1.Rice or noodles or rice and noodles</td></tr><tr><td>2.Germany</td><td>→</td><td>2.sausages or sausages and meat</td></tr><tr><td>3.Poland</td><td>→</td><td>3. sausages or sausages and meat</td></tr><tr><td>4.Portugal</td><td>→</td><td>4.sardines</td></tr><tr><td>5. India</td><td>→</td><td>5.rice</td></tr><tr><td>6.USA</td><td>→</td><td>6.rice</td></tr><tr><td>7.Chile</td><td>→</td><td>7. strawberries</td></tr><tr><td>8.Spain</td><td>→</td><td>8. strawberries</td></tr><tr><td>9.Scandinavia (isn't a country but to be accepted as a right answer)</td><td>→</td><td>9.herrings</td></tr><tr><td>10.Caribbean(isn't a country but to be accepted as a right answer)</td><td>→</td><td>10.bananas</td></tr></table> |  | Countries |  | Food | 1.China      | → | 1.Rice or noodles or rice and noodles | 2.Germany | → | 2.sausages or sausages and meat | 3.Poland | → | 3. sausages or sausages and meat | 4.Portugal | → | 4.sardines | 5. India | → | 5.rice | 6.USA | → | 6.rice | 7.Chile | → | 7. strawberries | 8.Spain | → | 8. strawberries | 9.Scandinavia (isn't a country but to be accepted as a right answer) | → | 9.herrings | 10.Caribbean(isn't a country but to be accepted as a right answer) | → | 10.bananas |
| Countries                                                            |               | Food                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 1.China                                                              | →             | 1.Rice or noodles or rice and noodles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 2.Germany                                                            | →             | 2.sausages or sausages and meat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 3.Poland                                                             | →             | 3. sausages or sausages and meat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 4.Portugal                                                           | →             | 4.sardines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 5. India                                                             | →             | 5.rice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 6.USA                                                                | →             | 6.rice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 7.Chile                                                              | →             | 7. strawberries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 8.Spain                                                              | →             | 8. strawberries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 9.Scandinavia (isn't a country but to be accepted as a right answer) | →             | 9.herrings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 10.Caribbean(isn't a country but to be accepted as a right answer)   | →             | 10.bananas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
|                                                                      |               | N.B<br>- Country from the list (0.25) <u>the link</u> with the right food (0.25 )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
|                                                                      |               | <b><u>Activity Three</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 02 pts                                                               | 0.5 pt<br>x 4 | <table><tr><th>A</th><th></th><th>B</th></tr><tr><td>1. different</td><td>→</td><td>a. whole</td></tr><tr><td>2. part</td><td>→</td><td>b. die</td></tr><tr><td>3. much</td><td>→</td><td>c. similar</td></tr><tr><td>4. live</td><td>→</td><td>d. less</td></tr></table><br><b>Or:</b><br>1 → c<br>2 → a<br>3 → d<br>4 → b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | A         |  | B    | 1. different | → | a. whole                              | 2. part   | → | b. die                          | 3. much  | → | c. similar                       | 4. live    | → | d. less    |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| A                                                                    |               | B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 1. different                                                         | →             | a. whole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 2. part                                                              | →             | b. die                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 3. much                                                              | →             | c. similar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |
| 4. live                                                              | →             | d. less                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |           |  |      |              |   |                                       |           |   |                                 |          |   |                                  |            |   |            |          |   |        |       |   |        |         |   |                 |         |   |                 |                                                                      |   |            |                                                                    |   |            |

|               |                         |                                                                                                                                                                                                                                                                        |       |       |               |            |          |            |
|---------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|---------------|------------|----------|------------|
| 07 pts        |                         | <b>B. <u>Mastery of Language</u></b>                                                                                                                                                                                                                                   |       |       |               |            |          |            |
|               |                         | <b><u>Activity One</u></b>                                                                                                                                                                                                                                             |       |       |               |            |          |            |
| 02 pts        | 0.5 pt<br>x 4           | Fruits and <b><u>vegetables</u></b> are well-known for being good for <b><u>health</u></b> . Most vegetables are <b><u>low</u></b> in calories but high in vitamins, <b><u>minerals</u></b> and fibres.                                                                |       |       |               |            |          |            |
|               |                         | <b><u>Activity Two:</u></b>                                                                                                                                                                                                                                            |       |       |               |            |          |            |
| 03 pts        | 01 pt<br>01 pt<br>01 pt | 1. People in the North of China <b><u>do not eat / don't eat</u></b> noodles.<br>2. Couscous <b><u>is not served / isn't served</u></b> in most Algerian houses on Fridays.<br>3. In the past, people <b><u>did not use to eat/didn't use to eat</u></b> healthy food. |       |       |               |            |          |            |
|               |                         | <b><u>Activity Three</u></b>                                                                                                                                                                                                                                           |       |       |               |            |          |            |
| 02 pts        | 0.5 pt<br>x 4           | <table><tr><td>/ s /</td><td>/ z /</td></tr><tr><td>1. chopsticks</td><td>1. fingers</td></tr><tr><td>2. parts</td><td>2. depends</td></tr></table>                                                                                                                    | / s / | / z / | 1. chopsticks | 1. fingers | 2. parts | 2. depends |
| / s /         | / z /                   |                                                                                                                                                                                                                                                                        |       |       |               |            |          |            |
| 1. chopsticks | 1. fingers              |                                                                                                                                                                                                                                                                        |       |       |               |            |          |            |
| 2. parts      | 2. depends              |                                                                                                                                                                                                                                                                        |       |       |               |            |          |            |

**Part Two: Situation of Integration (06pts.)**

| CRITERIA                                  | INDICATORS                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           | GOOD                                                                                                                                                                                                                                                                                                                                                         | FAIR                                                                                                                                                                                                                                                                | POOR                                                                                                                                                                                                   |
| <b>Relevance (02pts)</b>                  | <ul style="list-style-type: none"> <li>All the ideas are related to the topic: Algerian eating habits (01pt.)</li> <li>Format: correct email (01pt.)</li> </ul> <p>(02pts.)</p>                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Some ideas are related to the topic (0.5pts.)</li> <li>Format: partly correct (0.5pts.)</li> </ul> <p>(01pt.)</p>                                                                                                            | <ul style="list-style-type: none"> <li>Very little reference to the topic</li> <li>Format: incorrect</li> </ul> <p>(0.5pt.)</p>                                                                        |
| <b>Coherence (01.5pts.)</b>               | <ul style="list-style-type: none"> <li>Ideas are well organised</li> <li>Introduction/ topic sentence</li> <li>Four or more supporting sentences</li> <li>Conclusion/ closing sentence</li> <li>All sentences are linked correctly</li> </ul> <p>(01.5pts.)</p>                                                                                              | <ul style="list-style-type: none"> <li>Some ideas are organised</li> <li>Introduction/ topic sentence</li> <li>Two or three supporting sentences</li> <li>No conclusion/ no closing sentence</li> <li>Some sentences are linked correctly</li> </ul> <p>(01pt.)</p> | <ul style="list-style-type: none"> <li>Ideas are not organised/ difficult to follow</li> <li>No conclusion/ no closing sentence</li> <li>Sentences are not linked correctly</li> </ul> <p>(0.5pt.)</p> |
| <b>Correct use of language (01.5pts.)</b> | <ul style="list-style-type: none"> <li>correct use of tense: present tenses</li> <li>different grammatical items to develop the topic and correct use of linking words: verbs (like, love...)/ adverbs of frequency / sequencers</li> <li>appropriate vocabulary related to eating habits, table manners, names of food/ dishes</li> </ul> <p>(01.5pts.)</p> | <ul style="list-style-type: none"> <li>Only some verbs are correctly conjugated</li> <li>Use of some grammatical items and only few linking words</li> <li>Inappropriate vocabulary</li> </ul> <p>(01pt.)</p>                                                       | <ul style="list-style-type: none"> <li>Incorrect use of tense</li> <li>Incorrect use of grammatical items</li> <li>No linking words</li> <li>Very limited vocabulary</li> </ul> <p>(0.5pt.)</p>        |
| <b>Excellence (01pt.)</b>                 | Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing...)                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        |